

**St. Joseph and St. Bede R.C. Primary Learning challenge Yearly plan**

Years: LKS2 Years 3/4		Year A			Classes: 6, 7, 8	
	Bustling Bury		Brilliant Britain		Rule of the Land	
WOW	Bury market visit.	Burrs visit.	Communitree	Eco-day	Rufford Old Hall	Greek food tasting
<b>Learning. Challenge.</b>	Why is Bury famous?	Where would the owl live in Bury?	Who first lived in Britain?	How could we light up Manchester?	What were the historical implications of Henry VIII's break from the Catholic Church?	Has Greece always been in the news?
<b>English</b>	Flat Stanley	The owl who was afraid of the dark.	Stone Age Boy.  Blast to the past: Stone age adventure	Bill's new frock	My Friend Walter The chosen one	Greek news  My Cousin the Minotaur
<b>Mathematical understanding</b>	Number and Place Value Addition and Subtraction Multiplication and Division Fractions, Decimals, Ratio and Percentages Measures Geometry Statistics					
<b>Religion</b>	People  Called	Called  Community	Community  Giving & receiving	Self-Discipline	New Life  Building Bridges	Building Bridges  God's People
<b>SMSC – Caritas in Action</b>	Family and Community	Solidarity and the Common Good	Rights and responsibilities	Option for the poor and vulnerable.	The dignity of work	Stewardship
	Dignity of the Human Person					

<b>Scientific understanding</b>	Animals including humans. How can Usain Bolt move so quickly?	Living Things and their habitats – Which wild animals and plants thrive in your locality?	States of matter. How would we survive without water?	Electricity – How could we cope without electricity for one day?	Sound. What is the sound that ' _____ ' makes enjoyed by so many?	
<b>Historical geographical understanding</b>	History of Bury Market	River Irwell: River Study	Who first lived in the UK? Stone Age – Iron Age.	A city study – Manchester	Tudors – Monarchy, religious conflicts	Ancient Greece – A study of Greek
<b>Computing</b>	Communicating	Using the internet	Databases	Presentation	Algorithms and Programs	Data Retrieving and organising
E- Safety						
<b>MFL</b>	Numbers 0-6 Greetings Responding to classroom phrases Colours Vocabulary for spelling skills some alphabet letters (A-l-b-e-r-t) Vocabulary for creating sentences, e.g.		Numbers 7-10 Phrase of celebration Vocabulary for spelling skills more alphabet letters ( ) Responding to instructions, Adverbs of manner Asking politely Creating sentences with masculine and feminine nouns Punctuation e.g.		Numbers 11-31 Creating sentences using - vocabulary from a song, Responding to questions Days of the week Developing an awareness of tense using verbs and adverbs of time, Taking the register Punctuation	
<b>Art</b>	Drawing Could we be book illustrators?/ How can we bring our drawings to life?		3D What is in front of the _____?/How will we make our museum exhibits?		Printing How can we string together a printed picture?/Would people send our greetings cards?	
<b>DT</b>	Textiles. How comfy is that _____?/ Will our 'bag for life' last that long?		Materials. How can we help an egg survive the journey home? How will we take our food home?		Cooking and nutrition. What would my dinner be back in _____?/ What is your favourite Greek food?	
<b>Music</b>	Who will win our rap contest?	What music would we play if _____ were on strictly come dancing?	What is a melody?	What's so special about five notes?	What was that composer thinking?	How musical is our playground?

<b>P.E.</b>	Gymnastics Dance		Invasion Games	Striking and Fielding	Athletics Net & Wall	Athletics OAA
<b>PSHCE</b>	New Beginnings Roots and Wings The Golden Rule	Getting on and Falling Out Say No to Bullying Resolving Conflict Gay can be such a sad word Scapegoat	Going for Goals Global Awareness Our Most Precious Resource Have a Banana Conscience Corridor	Good to be Me Where do you Stand? Quick Quest	Relationships The Grey Years The Gift of Sight Chopsticks	Make a positive contribution Stay Safe Charitable Giving Through History – Emergency

**St. Joseph and St. Bede R.C. Primary Learning challenge Yearly plan**

**Years: LKS2 Years 3/4**

**Year B**

**Classes: 6, 7, 8**

	<b>Location, Location, Location</b>		<b>Awesome Ancients</b>		<b>Travelling the World</b>	
<b>WOW</b>	<b>Bury Transport Museum</b>	<b>Rock Expert visit</b>	<b>Dissect Roman Poo</b>	<b>Manchester Museum</b>	<b>Titanic Day</b>	<b>Garden Centre</b>
<b>Learning. Challenge.</b>	How has transport changed in Bury?	What makes the earth so angry?	Why were the Romans so powerful and what did we learn from them?	Can you walk like an Egyptian?	Why did so many passengers die?	Pourquoi la France est une destination de vacances populaire?
<b>English</b>	Lion, witch and the wardrobe.	Firework makers daughter	The Stolen Bracelets	Emery: An underwater adventure	Kaspar Prince of cats.	Ambush: Robin Hood
<b>Mathematical understanding</b>	Number and Place Value Addition and Subtraction Multiplication and Division Fractions, Decimals, Ratio and Percentages Measures Geometry Statistics					
<b>Religion</b>	Homes. Promises	Visitors Journeys	Journeys Listening/Sharing	Lent Easter Giving all	Energy Choices	Choices Special places
<b>SMSC Caritas in Action</b>	Family and Community	Solidarity and the Common Good	Rights and responsibilities	Option for the poor and vulnerable.	The dignity of work	Stewardship
	Dignity of the Human Person					
<b>Scientific understanding</b>	Forces and magnets. Are you attractive enough?	Rocks – What do rocks tell us about the way the Earth was formed?	Animals including humans. What happens to the food we eat?	Light. How far can you throw your shadow?	Plants. How did that blossom become an apple?	

<b>Historical geographical understanding</b>	History of Transport in Bury: How transport has changed	India: Mountain formation. Climate and weather, locational knowledge, natural disaster	The Romans: Why did the Romans invade Britain? How did we react (Boudicca)	Ancient Egyptians	Titanic – Social classes history the social, cultural, religious and ethnic diversity of the societies studied, in Britain and the wider world. To identify and describe reasons for, and results of, historical events, situations, and changes in the periods studied	France: Where should we visit? Why is it a popular destination? Geographical features of the country.
<b>Computing</b>	Communicating	Using the internet	Databases	Presentation	Algorithms and Programs	Data Retrieving and organising
	E- Safety					
<b>MFL</b>	Questions, answers and sentence building e.g. Further adjectives Vocabulary for a game Masculine nouns Feminine nouns		Adjectives that precede the noun Sentence starters Verbs Punctuation Months		Vocabulary from a song Questions and answers Phrases of celebration / greeting Towns in France	
<b>Art</b>	Painting What's that coming over the hill?/ Which famous artists lived here?		Textiles How cosy is our quilt?/How can we change the colour of that fabric?		Collage How can collage help us make a book for younger children?/How will our mosaics improve the look of the school?	
<b>DT</b>	Construction. How will we bridge that gap?/Can we all go and fly a kite?		Mouldable Materials. How can we design and make a small jewellery container?/ How will our tiles stay on the roof?		Mechanisms. How interactive can we make our book?/ How can we catch a thief?	
<b>Music</b>	Can you improvise a musical pattern?	Could you cope if someone passed you the baton?	Are we off the scale?	Could we be soundtrack editors in the film industry?	Can we be musical code breakers?	Does it really sound like a _____ in our classroom?
<b>P.E.</b>	Gymnastics Striking and Fielding		Invasion Games	Dance	Athletics Net & Wall	Athletics OAA
<b>PSHCE</b>	New Beginnings Global awareness	Getting on and Falling Out	Going for Goals Global Awareness	Good to be Me Make a positive	Relationships Friendship & Care	Rights and responsibilities

	Diversity and cohesion	SEAL Say No to Bullying Friendship & care	Environmental awareness Values	contribution		Values
--	------------------------	--	-----------------------------------	--------------	--	--------