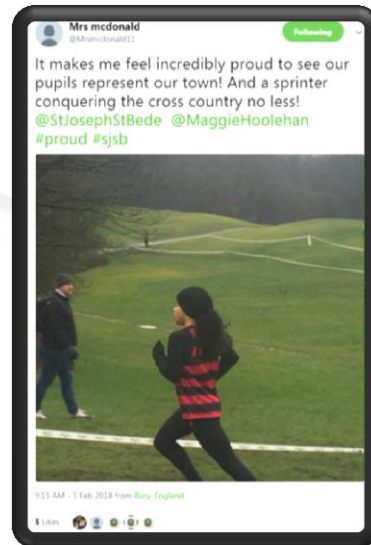
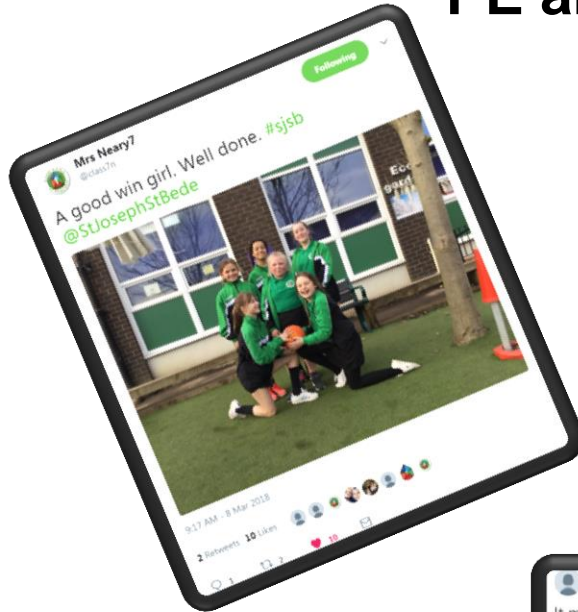


# St. Joseph & St. Bede R.C. Primary School

## PE and Sport Premium Report 2017-2018



## Our PE Curriculum Vision and Strategy

Research has proven a clear link between the health and wellbeing of students and their educational outcomes and this is at the forefront of our PE programme.

At St Joseph and St Bede R.C. Primary School we are committed to providing our pupils with up to 2 hours of high quality P.E. each week. All pupils are involved in our physical exercise program during curriculum time, which includes a variety of activities designed to challenge and inspire the children. The curriculum map includes activities such as athletics, gymnastics, dance, invasion games, basketball, hockey, track and field events and swimming. We strongly believe that Physical Education is an important part of the curriculum as it helps develop pupils' team work skills, physical ability and confidence, developing their capacity to use these skills to perform a range of activities.

As well as these curriculum activities, St Joseph and St Bede R.C. Primary School provides every child with the opportunity to take part in enrichment clubs/teams after school, covering a wide range of sports.

Funding received		
No. of eligible pupils: 275	Total amount received: £18,750	Funding rate: £16,000 plus £10 per pupil
Objectives		
At St Joseph and St Bede R.C. Primary school we use this funding to support the further challenging and inspiring of pupils against the following key indicators;		
Key indicator 1; providing specialist P.E. coaches; a. raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and b. broadening the range of sports and activities offered to children.		
Key indicator 2; providing a wide range of sporting after school clubs for the children		
Key indicator 3; developing our range of PE equipment and resources		
Key indicator 4; increasing participation in competitive sports, within and across schools		
Key indicator 5; increasing engagement with organised physical activity across the lunch time period		
Key indicator 6; developing skills of effective teamwork; respect, resilience, perseverance and fair play		

**Breakdown of spending**

Key indicator:	Activity:	Cost:	Impact:	Sustainability and next steps
Key indicator 1; providing specialist P.E. coaches; a. raising the confidence, knowledge, skills and competence levels of both teaching staff and pupils during PE curriculum time and b. broadening the range of sports and activities offered to children.	Employ a member of staff to run lunchtime and after school sports clubs	£ 1452	Mr Goddard has run lunchtime and after school clubs in a range of sports. He has attended after school matches between other schools and the teams have been very successful.	Continue to employ a member of staff to drive the after school sessions. Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
	Commando Joe sessions - KS1 and KS2 children weekly, offering a range of sporting opportunities and expert coaching. Teaching staff to always be within the lesson for CPD – co-teaching to take place.	£1667		
	Intense course of Swimming lessons at Bury Castle Leisure Centre – cost for the coaches to take the children.	£1700	Over half of the children could not swim at the start of the sessions. 89% at age related expectations, 11% working towards	
Key indicator 2; providing a wide range of sporting before and after school clubs for the children	Commando Joe Morning Club	Within his total costings	Commando Joe has been offered to all year groups on a rotation. The children have been keen to attend often bringing their forms back the same evening. He has focussed on being active through resilience building games and activities.	Continue to empower the children with a range of coaches coming into school.
	Commando Joe after school club			
	Netball/basketball/Sports club after school session.	£1451	Our sports coach has taken the lead on our netball team. Both netball and basketball teams have attended every week. The children have shown an increased confidence in each match they have played and have won more matches this year. Each match is	Continue to provide opportunities for children to partake in a range of extra-curricular sport.
	Football			
	Athletics			

	Cricket		celebrated via twitter and facebook and during whole school assembly. Register of clubs and statistical data show number of children accessing extracurricular sport have increased.	
	Inter-school cross country			
Key indicator 3; developing our range of PE equipment and resources	Implement the use of Sainsbury's Inter sports challenge cards.	£Nil	Staff confidence has improved. Observations have shown improved quality of PE lessons.	Continue to observe, co-plan and co-teach PE lessons to improve expertise of staff.
	Purchase of improved PE equipment.	£ 800	PE equipment available for all lessons.	Replace equipment as and when needed.
Key indicator 4; increasing participation in competitive sports, within and across schools	Join Bury Schools cluster competition calendar, which will include hosting and organising events within our school, to also compete against their peers within school in a range of sports.	£50	Photographs on the school school blog/facebook/twitter. Children have had the opportunity to compete against other schools and try new sports. Internal league table displayed within school.	We will continue to promote competitions within the school and against other schools.
	Awards for end of year prize giving.	£50	Children who had achieved well and those who gave the most effort were celebrated in our prize giving.	We will continue to award prizes for children who excel or make excellent progress in sport.
Key indicator 5; increasing engagement with organised physical activity across the lunch time period	Increase the expertise and resources for playground games led by the lunchtime supervisors.	£Nil	Lunchtime supervisors shadowed members of LT in playing games with the children on the yard. A rota was devised and followed.	Continue to develop the lunchtime activities and work with the children to create a more engaging KS2 space.
	Commando Joe to play games 1 day per week to encourage activity and participation.	Within his total costings	Organised games visibly take place every lunch time. Children are engaging in more physical activity daily.	
	New equipment purchased to encourage children to use their full body movements. The equipment also encourages team work, resilience and stamina.	£12,000	The children enjoy the structured session with Commando Joe and are keen to participate. The new equipment has proved very popular. Children can be seen working in teams to navigate the	

			different structures, get the water and sand the different towers.	
Key indicator 6; developing skills of effective teamwork; respect, resilience, perseverance and fair play	Commando Joe sessions - KS1 and KS2 children weekly, offering a range of sporting opportunities and expert coaching. Teaching staff to always be within the lesson for CPD – co-teaching to take place. Shared use of St Bede's Learning Muscles which promote a growth mind-set, certificates given weekly	Within his total costings	Commando Joe has been offered to all year groups on a rotation. The children have shown an increased enjoyment in participation in his sessions. He has developed relationships which have allowed resilience and risk taking in a safe environment.	Continue to build upon the activities demonstrated by Commando Joe in lessons delivered by the teachers. To continue to plan risk into the curriculum of all subjects.
Total spend:	£19,170			
Spend remaining:	£0			
Additional costs have been met through school budget				

How many pupils within a school's Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	We track our children's swimming attainment using Target Tracker. Our children go swimming in Year 5 so that they can go again in Year 6 if they do not reach the expectations. End of Ks2: 87% at age related expectations, 13% working towards
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“We strive for greatness in our learning, we develop our unique talents and each day we take pride in all our efforts and achievements.”