



## St Joseph & St Bede RC Primary School Accessibility Plan 2016 – 2017

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
<b>Short Term</b>	To have a "Sound field" system relocated to the Nursery.	To relocate the Sound field system to support the listening skills of EYFS Nursery	The teacher is able to fully meet the needs of all pupils in their early acquisition of language skills	Term 1 Autumn Term 2016	Sound field system installed to assist pupils with hearing difficulties in Nursery.
<b>Medium Term</b>	To provide disability awareness training to enable all staff to understand and recognise disability issues?	To contact Bury Access and Inclusion Team (Additional Needs Team) and/or School Nurse regarding training for disability access.	Colleagues have a greater expertise in addressing the needs of pupils who have a disability	Term 2 Spring Term 2017	Physical accessibility improved for all pupils.
	To ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities.	To make enquiries within the Local Authority for alternatives for converting written information.	When needed the school provides written information in an alternative format for parents/carers	Term 3 Summer Term 2017	Delivery of information is improved for parent/carers with a disability.
	Do all those steps have a contrasting colour edging?	To seek advice regarding suitability of colour edging	To replace contrasting edging where required	Autumn Term 2017	Contrasting edging in place.
<b>Long Term</b>	To provide a continuous handrail on the ramp to the main entrance.	Seek advice from school building consultants of a suitable handrail installation to the main entrance.	Handrail in correct position. Consideration to deliveries.	Autumn Term 2017	Handrail provided for those who require physical support.
	To have non-visual guides used to assist people to use the buildings.	To seek advice on non-visual guides when updating internal signage in the school.	To improve the internal signage.	Autumn Term 2017	Signage in place.