



## Readiness to Learn Overview

### The plan consists of:

- Three rules that apply in class and all areas of the school: Ready, Respectful, Safe
- The recognition of good behaviour with praise.
- A number of consequences ranging from a comment by the teacher to contacting the parents/carers for children who CHOOSE to break the rules.

Rewards and sanctions are administered by the member of staff involved, but there are occasions when circumstances dictate that a child is sent to be dealt with by a member of the Senior Leadership Team.

### Rewards:

- Samples of good work or practice are sent to the Headteacher, Assistant Head teachers and Class teachers for praise and stickers.
- Department assemblies are used to celebrate achievement.  
Board of positivity is used by all class teachers to assist a child in celebrating their good behaviour choices.
- Good work is displayed.
- Postcards/phone calls home.
- Special responsibilities/privileges
- Golden time – For the consistently good, above and beyond
- Hot Chocolate Friday

### Consequence Pathway:

1. Reminder (1) – Reminder of expected behaviour – reinforcing our 3 rules
2. Warning (2) – Warning that this is the second time of the same behaviour and next time will be logged. Again reinforcing our 3 rules.
3. Blue Book (3) - The incident is logged in the blue book (Integris)
4. Phone call home (4) - The child will ring home and explain to parent/carer their actions.
5. St. Joseph's Way (5) – The child will be removed from the playground for 3 lunchtimes.
6. Report Card (6) – The child will miss 3 lunchtimes with a member of SLT
7. Report Card (7) – The child will miss 5 lunchtimes with a member of SLT
  - A child will be withdrawn from any visits, trips or treats if on **Report Card**.
  - After consideration the child may be invited to stay at the clubs and be given a Passport to support positive behaviour.
  - Parent/carer meetings will be arranged if outside agencies are needed to support a child's behaviour.
  - Any extreme behaviour may result in internal and external exclusions at any time at the discretion of the headteacher. [Bury Exclusion Policy and Guidelines]

Reconciliation is always sought between all members of St. Joseph & St. Bede School Community and after each behaviour a restorative meeting will be held with the child and the class teacher and if needed a member of SLT.

### Lunchtime Behaviour

1. Reminder (1) - Reminder of expected behaviour – reinforcing our 3 rules
2. Warning (2) – Reminder of expected behaviour – reinforcing our 3 rules
3. Blue Book (3) - The incident is passed to the class teacher and logged in the blue book (Integris)