



## **SRE Policy**

Our school is a welcoming, Catholic community, with Christ at the centre. Through worship, we come together to listen and speak to God, to spread the Gospel message and to move forward in faith together. As 'Guardians of life and creation'; we work together with respect, understanding, honesty and joy, to develop love, tolerance and justice for all.

We strive for greatness in our learning, we develop our unique talents and each day we take pride in all our efforts and achievements.

1. A discussion took place between staff, governors, parents and the PSHE subject leader
2. The process and further development of the policy was discussed by the PSHE subject leader and Headteacher
3. Science and RE subject leaders identified personal relationship issues covered in the current RE and Science curriculum (awaiting government review)
4. Headteacher met with Governors
5. Parents and Governors invited to school to discuss the policy review
6. Final policy to be reviewed by the Curriculum Committee for Governor approval

### **Aims of SRE Policy**

1. To promote the spiritual, moral, cultural and physical development of our children in line with the teachings of the Catholic Faith.
2. To enable children to cope with the physical and emotional changes they may experience and correct misunderstandings.
3. To encourage a respect for themselves and others and learn to accept responsibility for their actions
4. To value family life and security and support it provides
5. To prepare children for the opportunities, responsibilities and experiences of adulthood.
6. To provide a structured, developmental programme
7. To fulfil the values of the Mission Statement
8. To develop pupils' communication skills
9. To develop pupils' self-esteem
10. To develop basic life skills

### **Objectives**

#### **By the end of Key Stage One**

- To know that humans and animals can produce offspring and that these grow into adults
- Recognise safe and unsafe situations
- Identify and share feelings with others

#### **By the end of Key Stage Two**

- Develop good relationships and respect differences
- Be prepared for puberty
- Begin to develop knowledge and understanding of growth, life processes and reproduction
- Can protect themselves and ask for help and support

### **Content**

The PSHE Programme will be an integral part of the learning process. It will:

- Provide information and experiences which are easy to understand, relevant and appropriate to the age and maturity of the children.
- Ensure that opportunities are provided for children to develop communication and social skills]

The main resources/opportunities are:

- Come and See – RE scheme
- Science National Curriculum
- Visits from the School Nurse
- Bury SRE resources
- Assembly time
- Story Time
- Circle Time
- SEALS scheme
- Go Givers
- Life Education Bus (Bi Annually)
- Puberty Programme – RE 'All that I Am' Birmingham Diocese Resources

### **Equal Opportunities**

All children will be given an equal opportunity to develop to their full potential in this area of the curriculum. This will include appropriate, sensitive individual responses by teachers to specific needs. In some cases there may be a need for single sex teaching. We recognise the equality of 'loving' relationships that are representative of our society today.

### **PSHE**

This policy will be co-ordinated by the Headteacher in liaison with all staff, in particular science, healthy schools and RE subject leader. Links/visits with outside agencies such as health promoting groups are encouraged. Individual teachers will use their discretion in how difficult/explicit questions are handled. Many questions can have answers given individually and appropriately in respect of the child's age and maturity.

### **Partnership with Parents**

We will involve and inform parents by:

- Inviting them to participate in policy review
- Giving a summary of PSHE Policy in the School Prospectus
- Be willing and available to discuss the PSHE Policy and programme on request
- Invite parents to information giving meetings about the puberty programme.

### **Parental rights**

Parents have the right to withdraw pupils from the puberty programme which is not part of the National Curriculum. Pupils who are withdrawn from this programme will be given appropriate work and will work in the Learning Zone Base.

### **Puberty Programme**

This programme will be led by the Year 5 and Year 6 teachers. The programme will consist of the following:

5 sessions will be followed by Year 5

3 sessions will be followed by Year 6

The following will be discussed:

- Changes to the body
- Emotions and feelings

Before the programme begins with establishing the ground rules with the pupils and this will include confidentiality, respect for others etc.

Parents will be informed about the programme before it begins. An 'open door' policy is in place where parents can approach the class teachers or Headteacher to discuss the programme's content and any queries or concerns.

### **Dissemination of the Policy**

Governors and teachers will receive a copy of this policy as will parents involved in the consultation process. Further copies are available in school on request.

### **Related policies**

- Science
- Religious Education
- Personal, Social and Health Education
- Equal opportunities
- Child Protection and Safeguarding

### **Procedures for Policy Monitoring and Evaluation**

The effectiveness of the Policy will be reviewed on a three year basis

Next review: Autumn Term 2021

Signed: \_\_\_\_\_ Chair of Governors

Date: \_\_\_\_\_