

Home Learning information: Class 8D

Here are some resources to support learning at home in the event of a school closure.

Each child has a unique Home Learning Code to access **Seesaw**. When signing in with their Home Learning Code, students can post to their journal, respond to activities, and view class announcements. Students do not see the work of any other student in the class.

The app is available on the app store – Seesaw (student edition), or accessible online, via google or another internet browser, <https://web.seesaw.me/> Home learning Codes for your child are attached to this letter.



How Do Students Use Their Home Learning Code?

1. Students go to <https://app.seesaw.me> on a computer. Or install the Seesaw Class App on an iOS or Android device.
2. Students tap "I'm a Student".
3. Students scan their code using Seesaw's built-in QR code reader or type in their text code to access their Seesaw account.

On Seesaw – pupils can record themselves reading and post this to their journal for me to hear them and respond. Pupils have also been set a range of activities – on the activities tab – that they can work through and respond to. Again, pupils can leave messages and comments if they need support with their learning on SEESAW.

- **Maths Frame**

www.mathsframe.co.uk – there are lots of different maths activities and games that are free of charge.

Practise the multiplication times table check on this website too.

- **TT ROCKSTARS** – Pupil Log Ins are in their planners. They can download the app or access via the internet browser. <https://trockstars.com/>
- **Spelling SHED** – pupil log ins are in their planners. They can download the app or access via the internet browser. <https://www.spellingshed.com/en-gb>
- Here is a link to lots of free subscriptions to support children with their learning at home. <https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/>
- Our topic is all about plastic pollution, climate change and global warming. The children could use research and their knowledge so far to create posters, fact files and presentations about their topic.
- Research Greta Thunberg – you could create a presentation or poster about her, or a fact file about her life as a child activist.