


SMSC	Aut.1	Aut.2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	SUPERHEROES	FESTIVALS Autumn	BEARS Winter	Traditional Tales Spring	ANIMALS	WATER Summer
Big Topic Questions	<i>What makes a superhero?</i>	<i>Why are there so many leaves on the ground?</i>	<i>Can a polar bear and a penguin be friends?</i>	<i>Should Goldilocks say sorry?</i>	<i>Can all animals be pets?</i>	<i>What can I do with water?</i>
Key Tests						
Communication, Language and Literacy	<p>Features which make a superhero - senses</p> <p><i>What makes a superhero? What makes a baddie?</i></p> <p>Comic strip - writing simple captions, speech bubbles, simple retell. Emergent</p>	<p>Nativity story</p> <p>Writing list to Father Christmas</p> <p><i>What do we do with our old toys?</i></p> <p>Writing simple letter</p> <p>Labelling a toy</p> <p>Writing about different festivals - floorbook captions</p> <p>Emergent writing, mark</p>	<p>Non-fiction writing - fact files/sentences about animals/Polar regions</p> <p>Retell with more detail</p> <p>Starting letters on the line - magic wands</p> <p><i>Can you help the Polar bears all the way from England?</i></p> <p>Phase 3 - j, v, w,</p>	<p>Traditional Tales - Rhyme and poetry</p> <p>Reading refrains/retell-features of Fairy Tales</p> <p>Letter writing</p> <p>Instruction writing</p> <p><i>Should little Red Riding hood have spoken to the wolf?</i></p>	<p>Story retells and non-fiction writing about animals</p> <p>Fact about jungle/animals</p> <p>List writing</p> <p><i>How are we similar and different to Handa?</i></p> <p>Phase 4 - bl, cl,</p>	<p>Non-fiction - under the sea, sea animals</p> <p>Commotion in the Ocean</p> <p>Tiddler</p> <p>Longer pieces of writing ELG</p> <p><i>Where does my plastic straw go?</i></p> <p>Phase 4 and</p>

	<p>writing, mark making, shadow writing.</p> <p>Phase 2 sounds, s, a, t, p, i, n, m, d, g, o, c, k, ck</p> <p>Phase 1 - Environmental Sounds, Nursery Rhymes</p> <p><i>What songs did your parents learn when they were your age?</i></p>	<p>making, shadow writing.</p> <p>Phase 2 - e, u, r, h, b, f, ff, l, ll, ss</p> <p>Phase 1 - Instrumental Sounds</p>	<p>x, y, z, zz, qu.</p> <p>Consonant digraphs: ch, sh, th, ng</p> <p>Phase 1 - Body Percussion</p>	<p>Phase 3 -Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.</p> <p>Phase 1 - Rhythm and Rhyme</p>	<p>fl, fr, cr, sl, etc</p> <p>Phase 1 - Alliteration and Voice Sounds</p>	<p>consolidation (Phase 5)</p> <p>Phase 1 - Oral Blending and Segmenting</p>
<p>Writing Progression</p>  <p>CLPE's TAKES</p> <p>EXPLORE IT ILLUSTRATE IT TALK ABOUT IT IMAGINE IT CREATE IT</p>	<p>ELG - Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.</p> <p>Spell CVC words e.g. hat, can, dog</p> <p>Spell some HFW</p> <p>Write own name, using a capital letter.</p>	<p>ELG - Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation</p> <p>Dictate a simple sentence. Begin to write simple sentences.</p>	<p>ELG - Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation</p> <p>Begin to use capital letters and full stops to punctuate a sentence. □ Attempt to spell unfamiliar words using a phonemic strategy (including analogy</p>	<p>ELG - Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Write letters using the correct sequence of movements. Begin to use some story language, such as 'Once upon a time...'. □ Write simple labels, captions and sentences.</p>	<p>ELG - Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation.</p> <p>Dictate and invent own compositions. Think about what to write ahead of writing.</p>	<p>ELG - Attempt writing for different purposes, using features of different forms such as lists, stories and instructions.</p> <p>Retell a narrative or a recount. Begin to write simple narratives and recounts. Invest writing with meaning.</p>
<p>Mathematics</p>	<p>Counting, sorting, numbers to 10 - number rhymes. Orally beyond 10. 2D shapes</p>	<p>3D shapes Numbers to 20 - ordering, writing etc Tall/short, wide/narrow, long/short etc</p>	<p>Positional language Addition/ Balance - = symbols Counting to 100 Weight</p>	<p>Subtraction/ addition balance Number line work Patterns More/fewer</p>	<p>Money <i>Where does money come from?</i> Counting in 1's, 2's, 5's and 10's Addition and Subtraction Time</p>	<p>Capacity Doubling and halving Grouping and sharing Distance</p>

<p>Religion</p>	<p>Mark 10:14 "Let the little children come to me"</p> <p>Myself - my name, God knows and loves me and each one by name (4 weeks) What is love?</p> <p>Welcome - what it is to welcome and be welcomes, Baptism, welcomed into God's family (4 weeks)</p>	<p>Mark 1:15 "The time has come. The kingdom of God is near. Repent and believe the good news."</p> <p>Advent - Christmas, loving; birthday, looking forward to Jesus' birthday, what is a birthday? Looking forward to Christmas the birthday of Jesus</p>	<p>Luke 6:31 "Treat others the same way you want them to treat you"</p> <p>Local Church Community - what a celebration is and how the parish family celebrate (4 weeks)</p> <p>Eucharist - Relating - how and why people gather together, the joy of gathering together to celebrate at Mass</p> <p>Local church</p> <p>What does God's house look like?</p>	<p>Matthew 11:28 "Come to me all you who are weary and burdened and I will give you rest."</p> <p>Lent/Easter/Giving - Spring is a time when things begin to grow, Lent - a time to grow in love and to look forward to Easter</p> <p>How did the donkey feel when carrying Jesus on his back?</p>	<p>Jahn 14:26 "The Spirit will teach you everything and will remind you of what I said while I was with you."</p> <p>Pentecost - Serving - that everyone has good news to share, Pentecost: the celebration of the good news of Jesus What is the 'Good news'?</p> <p>Universal Church - what we love and wonder about our world and God gave us this wonderful world</p>	<p>Jahn 8:12 "I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life."</p> <p>Reconciliation - we can make friends, Jesus had good friends and what Jesus tells us about friendship</p> <p>What makes a good friend?</p>
<p>Understanding the World</p>	<p>Senses, exploring their senses, Why did God give us ears? nose? mouth? Eyes? Hands?</p> <p>Look at freezing things, creating fire, History of superheroes - Ancient Heroes - Achilles & Hercules (Greek) Thor (Nordic) History of comic Look at</p>	<p>Bonfire night Divali Christmas Advent People and- communities, celebrating different traditions and cultures</p> <p>What festivals do your family celebrate?</p>	<p>Bears Stories about bears, making porridge, where do bears live, looking at the world. Polar bears and polar regions - Arctic - melting ice, how does a polar bear keep warm? Antarctica, where do penguins live? Exploring waxy feathers and water</p>	<p>Materials - Which house is the strongest? Making wolf proof houses Can you help the billy goats cross the bridge? Would you live in a house of straw?</p>	<p>Who lives in the jungle? Where is the jungle? Rainforests? African music/patterns Naming animals Animal patterns, making animal prints Healthy eating</p>	<p>Under the sea Oceans Animals found under the sea What can we do with water, sinking and floating, making bubbles etc</p>

	ability to fly, breathe under water, climbing walls, look at magnetism, strength, control the weather					
Expressive Arts and Design	Design own superhero Role play - Superhero - dressing up Senses - feely box, magnets etc Do all superheroes need big muscles?	Creating lanterns, Christmas crafts, baubles, reindeers, decorations, advent wreaths Role play - Autumn, Father Christmas workshop, white colour tray Do your neighbours decorate their house the same as yours?	Bear role play - Arctic den, porridge in messy tray, bear crafts, making bear toast, bear buns, polar habitats	Role play - Hansel and Gretel gingerbread house, small world - three little pigs and three billy goats gruff	Role play - The Zoo, Jungle hide- out, explorers etc Small world - jungle animals	Under the sea den, rock pool, under water animals, small world pirate ship
Physical Development	Superhero PE/ games Finger gym - developing fine motor - dough disco	Music and songs - nativity, music from different festivals Holding a pencil - pincer grip	Different movements - hopping, jumping, gliding, flying Forming recognisable letters	Fine motor skills, developing pincer grips HSC - keeping healthy and safe - medicines	Pretending to be different animals, moving in different ways, sing and pretend (espresso) *Handa's Surprise - healthy eating	Sing and Pretend - under the sea (espresso) Forming letters correctly
Personal, Social and Emotional Development	Why are they baddies? Goodies? What makes us good? Etc	Other cultures, talking about differences and similarities What makes everyone similar?different?	Looking after creatures/animals. Showing kindness towards others How can we make our goats happy?	Talking about their families - what do they do? Different occupations, caring for others, eg nurses, doctors Do all super heroes wear capes?	Talking about other cultures and traditions/ understanding that everyone has different beliefs What does God look like?	Keeping safe in water - being healthy Talking about different cultures, finding different places on the globe and discussing different cultures/places
Caritas in Action	Dignity of the Human Person - -God made me and loves me very much -God made me and all my friends very	Salidarity and the Cammon Good -We are friends -We play together in love and peace -We help each other	Family and Community -My family at home -My school family -We are all different and we love and care for each other	The Dignity of Work -We are helping to do God's work -We use our gifts for each other -Everybody's gifts	Option for the Poor and Vulnerable -God's gifts are fir everyone (food, clothing etc) -Learning to share	Rights and Responsibilities -God wants everyone to be happy -God gives us all

	<p>beautiful -We share our love for each other -We thank God for loving us and our love for each other</p> <p>Why does God love us?</p>	<p>-We thank God for each other <i>How can we show our friends that we are thankful for them?</i></p>	<p>-We love and look after each other because we are all brothers and sisters in God's family</p> <p>What make a family?</p>	<p>are needed to build God's world -When we build together we can do much more Care for God's Creation</p> <p>What gifts had God given you?</p>	<p>our toys and foods with friends so that everyone has enough -Helping everyone to be happy by playing, sharing and learning together -Using our gifts to help others</p> <p>Is it fair for some people to have lots and others to have littles?</p>	<p>we need to be happy -Making the right choices -We share all God's gifts</p> <p>What should we do to people who make the wrong choices?</p>
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